

TITLE

GLOBAL AIDS PANDEMIC

SESSION

60 minutes

OBJECTIVES

- Examine the interplay of culture, socio-economic factors and education in the spread of HIV/AIDS
- Understand the prevalence of HIV/AIDS around the world
- Explore the societal consequences of the HIV/AIDS pandemic
- Identify actions that can be taken to help lessen the impact of HIV/AIDS around the globe.

MATERIALS

- Yarn
- Labels for circle participants
- Choice cards

SCHEDULE

Choices Activity (60 minutes)

PROCEDURE

Set-up:

1. Arrange the cards for the Choices activity
2. Bring the signs and yarn for the connecting threads activity.
3. Prep the challenge box scenarios.

In-Class Activities:

Choices

Part I – Choice Cards

4. The facilitator divides the participants into seven groups.

5. Each group then selects one reader to come up to the front of the class to choose a Role/Choice card.
6. The reader reads the role description and scenario in front of the entire class.
7. The reader flips over the card to read the choices s/he has to make based on the scenario.
8. The facilitator then asks the class to come up with arguments for the reader to consider in order to make the choice.
9. After a few suggestions from the large group, the reader makes a final choice.
10. The facilitator gives the Consequences/Discussion Questions card to the reader who reads out loud the consequence that matches his/her choice.
11. The reader takes the Consequences/Discussion Questions card back to his/her small group.
12. Repeat steps 6-11 for the remaining six Role/Choice cards.
13. The participants will go over the discussion questions in their small groups.

Part II – Connecting Threads

14. The facilitator then assigns 8 students at random to wear a sign with one of the larger themes from the discussion questions.
15. Each small group selects one member to play the role of reporter and debrief the class on the group's issue and findings.
16. The 8 students with the signs will come up to the front of the room and form a circle. The remaining students will then form a larger circle around the smaller circle.

17. One of the reporters will step into the center of the center circle where the facilitator will hand him/her a ball of yarn. The reporter will discuss the findings from the small group discussion.
18. As the reporter is talking, s/he will grab the loose end of the ball of yarn and then toss the ball to a person wearing a sign with a theme that connects to the reporter's findings.
19. The person holding the ball will then toss it to another person with a theme that's also connected to the reporter's findings. This process will continue until the reporter has finished speaking.
20. Repeat steps 18-19 for the remaining six groups.
21. After all seven reporters have completed this activity, the facilitator will explain to the larger group that the tangled threads represent how various themes, issues, and factors weave together to create the complex global HIV/AIDS crisis.

CLOSURE

At the conclusion of the workshop, participants should discuss the activity and identify actions that can be taken to lessen the impact of HIV/AIDS on societies around the world.